







# Conference Schedule for Wednesday, December 1, 2004

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<b>7:30-8:80</b>	<b>MITI-02: Introduction to YOUR Pocket PC Handheld Computing ~ Danielle Bolduc &amp; Toni Westbrook in Nashua North</b>			
	<b>MITI-03: Introduction to YOUR Digital Camera ~ Steve Rothenberg in the Balsam Room</b>			
<b>Wentworth 8:45am-10:00am</b>	<b>Keynote: Virtual Learning Environments and Experiences</b>  <i>Dr. Sara Armstrong</i>			
<b>Room</b>	<b>Session W1 ~ 10:30</b>	<b>Session W2 ~ 12:00</b>	<b>Session W3 ~ 1:30</b>	<b>Session W4 ~ 3:00</b>
Nashua North	Technology Promoting Student Excellence: An Empirical Investigation of New Hampshire's 1:1 Computing Program <i>Damian Bebell</i> <b>W1-01</b>	Technology Promoting Student Excellence Initiative: One-Year Progress Report <i>Bob Trikakis, Apple</i> <b>W2-01</b>	Technology in Your Classroom – Big Ideas and Immediate Resources <i>Jim Moulton</i> <i>Repeated W4-01</i> <b>W3-01</b>	Technology in Your Classroom – Big Ideas and Immediate Resources <i>Jim Moulton</i> <i>Repeated W3-01</i> <b>W4-01</b>
Windsor 1	Superintendent Thinking About Technology Integration <i>Mitchell Shuldman</i> <i>Repeated T3-08</i> <b>W1-02</b>	Using Videography as an Effective Instruction Tool <i>Peter Pijoan</i> <i>Repeated T4-03</i> <b>W2-02</b>	Community-Based Educational Television – Evolution From Analog to Digital <i>Kent Hemingway</i> <i>Repeated W1-09</i> <b>W3-02</b>	There's A Local Educational Center Near You! <i>Beverly Straneva</i> <b>W4-02</b>
Windsor 2	Using Student ePortfolios for Transition Planning and IEP Development <i>Janice Magno</i> <i>Repeated W3-09</i> <b>W1-03</b>	Great Resources for Science and Social Studies Using MarcoPolo <i>Robert Baker, Beverly Straneva</i> <b>W2-03</b>	Reflections on Migrating to Win2003 and Thin Client in the Concord School District <i>Mike Galinat</i> <b>W3-03</b>	Making Images of Physics in Action <i>Lois Kenick</i> <i>Repeated Th2-02</i> <b>W4-03</b>
Wentworth	<b>Lunch is served from 11:00 a.m. to 1:30 p.m.</b>			
Balsam	Information Literacy in Today's World  <i>Sara Armstrong</i> <b>W1-04</b>	Challenging Students to Become 21 <sup>st</sup> Century Learners  <i>Ruth Adams</i> <i>Repeated Th2-05</i> <b>W2-04</b>	Story Starter: When We Implemented Project-Based Learning in Our School  <i>Sara Armstrong</i> <b>W3-04</b>	The Power of PDA's in the Classroom <i>Gretchen Williams</i> <i>Repeated T3-01</i> <b>W4-04</b>
Hanover	Using Dana by AlphaSmart and the Palm OS Across the Curriculum <i>Brian O'Meara</i> <b>*PSDC19H (10:00 to 11:30)</b> <i>Repeated PSDC09H &amp; PSDC29H</i>	The Granite State Distance Learning Network: What is It? <i>Kathy Malsbenden</i> <b>W2-05</b>	Copyrights (and Wrongs) in a Digital Age <i>Susan Adams</i> <b>W3-05</b>	If It's On the Web, It Must Be True! <i>Susan Adams</i> <i>Repeated Th3-06</i> <b>W4-05</b>
Windham	Turn on LAMP – LINUX Ed Lawson <b>*PSDC20W (10:00 am – 12:00 pm)</b>	Internet Sites for Busy Teachers <i>Kathy Malsbenden</i> <b>*PSDC23W (12:30-2:30)</b> <i>Repeated PSDC17</i>		<i>Bridging the Digital Divide with Open Source and LINUX Software in a K-12 NH District</i> <i>Steve Kossakoski</i> <i>Repeated Th2-06</i> <b>W4-06</b>
7 <sup>th</sup> Floor Lounge	Let's Get Digital: Using Cameras & Multimedia to Construct Learning <i>Elizabeth Buyer</i> <i>Repeated Th3-07</i> <b>W1-07</b>	Developing Electronic Portfolios Using PowerPoint <i>Susan Gately</i> <b>W2-07</b>	Take a Bite Out of Professional Development with Recipes4Success <i>Elizabeth Buyer</i> <i>Repeated Th2-07</i> <b>W3-07</b>	Retention, Application and Engagement Through Multimedia <i>Elizabeth Buyer</i> <b>W4-07</b>
Portsmouth	Weather on the Web: Resources for Teachers and Students <i>Marsha Rich</i> <b>W1-08</b>	<i>Videoconferencing in Vermont: Impacting Education-VT t Interactive Learning Network</i> <i>Peter Drescher</i> <b>W2-08</b>	Learning About the Wetlands with Jason <i>Nancy Pearson</i> <b>W3-08</b>	The "Real Thing": New Hampshire History Resources in the Electronic Age <i>Christopher MacLeod.</i> <b>W4-08</b>
Room 150	Community-Based Educational Television – Evolution From Analog to Digital <i>Kent Hemingway</i> <i>Repeated W3-02</i> <b>W1-09</b>	Using Technology to Help Shape the Leaders of Tomorrow <i>Catherine Brophy</i> <i>Repeated Th3-02</i> <b>W2-09</b>	Using Student ePortfolios for Transition Planning and IEP Development <i>Janice Magno</i> <i>Repeated W1-03</i> <b>W3-09</b>	Software Solutions for Educators <i>Chuck Drayton, SmartEDU</i> <b>W4-09</b>
Room 152	Textbook Tracker – Textbook Management Software for Windows & Macintosh <i>Steve Kunzler</i> <b>W1-10</b>	Wireless Technology in Your School <i>Earthwalk</i> <i>Repeated T2-10, Th1-07</i> <b>W2-10</b>	Learning Technology Tools for Diverse Learners <i>Kathleen McClaskey</i> <b>W3-10</b>	Technology, AYP & Literacy for Students with Learning Disabilities/Differences <i>Kathleen McClaskey</i> <b>W4-10</b>
Room 154	How to Successfully Implement Kurzweil 3000 Into Your School Environment <i>Cindy Kerrigan</i> <b>W1-11</b>	Transformational Technology for M.S. Math <i>Sue Scott-Mitchell</i> <i>Repeated T1-10, W4-11</i> <b>W2-11</b>	ClozePro: Filling the Gaps for Reading Success! <i>Deborah Barrows</i> <b>W3-11</b>	Transformational Technology for M.S. Math <i>Sue Scott-Mitchell</i> <i>Repeated T1-10, W2-11</i> <b>W4-11</b>

\*Additional Cost and Advance Registration Required

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Bristol Apple & HP	<i>Cyber Café - Surf the Net, Check Your E-mail, and Share Your Experiences</i>			
Room	Session W1 ~ 10:30	Session W2 ~ 12:00	Session W3 ~ 1:30	Session W4 ~ 3:00
Amherst Microsoft	Best Practices for Securing Your Windows Environment <b>W1-17</b>	Private and Group Discussions on a Common Topic <b>W2-17</b>	Helping Meet NCLB Mandates with Microsoft's Learning Management Solutions <b>W3-17</b>	Understand Microsoft's Education Licensing Program <b>W4-17</b>
Bedford EduTeam	Teacher Tools for Teacher Tasks <b>W1-18</b>	Chancery SMS: An Overview <b>W2-18</b>	Data Driven Decision-Making <b>W3-18</b>	Private and Group Discussions <b>W4-18</b>
Chesterfield Apple Computer	The Latest and Greatest from Apple Computer <i>Dan Delvecchio and Bob Trikakakis</i> <b>W1-19</b>	Apple Enterprise Update for Servers and Storage in K-12 <i>Tom Bartlett and Bob Trikakakis</i> <b>W2-19</b>	PowerSchool 2004 <i>Marcy Dwyer and Bob Trikakakis</i> <b>W3-19</b>	Hands-On – Engaging Students with iLife '04 <i>Dan Delvecchio and Bob Trikakakis</i> <b>W4-19</b>
Hollis Computer Resources	Run Your Server-Based Programs Over the Internet Using Thin Client Technology <b>W1-20</b>	Reporting and Organizing Your NCLB Data <b>W2-20</b>	Don't Rely on Yesterday's Technology to Track Today's Data <b>W3-20</b>	Elementary and Standards Based Report Cards <b>W4-20</b>
Northwood UNICOM	Designing a Wireless Network <i>Ryan Haskell</i> <b>W1-21</b>	Network Security <i>Ryan Haskell</i> <b>W2-21</b>	Integrating Your Student & Administrative Data to Help Meet the Requirements of No Child Left Behind <i>Alex Halachis</i> <b>W3-21</b>	Designing a Storage and Back-up Plan for Your Electronic Data <i>Ryan Haskell</i> <b>W4-21</b>
Webster ViewCom & TANDBERG	Grants Seminar <b>W1-22</b>	Let's Take a Virtual Field Trip! (with a pizza too!!) <b>W2-22</b>	How to Implement Your Distance Learning Solution <b>W3-22</b>	Discussion of Best Practices <b>W4-22</b>
Room 151 Multimedia Systems	Internet Management: An Educator's Approach Peter Cirasole, Herb Moyer <b>W1-23</b>	Orchard for Your State Software (A Cost Effective Solution for the NCLB Blues) Alan Stern, Herb Moyer <b>W2-23</b>	Internet Management: An Educator's Approach Peter Cirasole, Herb Moyer <b>W3-23</b>	Orchard for Your State Software (A Cost Effective Solution for the NCLB Blues) Alan Stern, Herb Moyer <b>W4-23</b>
Room 153 Video Hardware	Building a TV Studio with a "TV Studio in a Box" <i>Blaine Holm</i> <b>W1-24</b>	Building a TV Studio with a "TV Studio in a Box" <i>Blaine Holm</i> <b>W2-24</b>	Building a TV Studio with a "TV Studio in a Box" <i>Blaine Holm</i> <b>W3-24</b>	Building a TV Studio with a "TV Studio in a Box" <i>Blaine Holm</i> <b>W4-24</b>
Room 155 eInstruction	Classroom Performance System <b>W1-25</b>	Classroom Performance System <b>W2-25</b>	Classroom Performance System <b>W3-25</b>	Classroom Performance System <b>W4-25</b>