
























































## Conference Schedule for Thursday, December 1, 2005

















 = Digital Video   
  = Handhelds   
  = Adaptive/Assistive Technologies   
  = Linux/Open Source   
 **D<sup>3</sup>** = Data Driven Decisions  
 = Keynote Speaker   
 = Distinguished Speaker   
 = McAuliffe Presenter

Nashua North 7:30-8:30 a.m.	<b>MITI-03: Introduction to YOUR ReadingPen</b> -  <i>Cynthia Dunlap</i>			
Wentworth 8:45-10:00 a.m.	<b>KEYNOTE: But Wait, There's More! Leveraging Emerging Technologies to Maximize Student Achievement</b>  <i>Dr. David Thornburg</i>			
Nashua North	<b>10:30 a.m. - 12:00 a.m.</b> -    <b>Adaptive/Assistive Share-A-Thon Session</b>   			
Wentworth	<b>4:00 p.m. - Closing Session and Great Giveaways ~ YOU MUST BE PRESENT TO WIN !!!</b>			
<b>Room</b>	<b>Session Th1 ~ 10:30</b>	<b>Session Th2 ~ 12:00</b>	<b>Session Th3 ~ 1:30</b>	<b>Session Th4 ~ 3:00</b>
Nashua North	   <b>Adaptive/Assistive Share-A-Thon</b>    10:30 to 12:00		*Integrating YOUR ReadingPen Across the Curriculum (1:15 - 2:45 p.m.)      *PSDC29N  <i>Cynthia Dunlap &amp; TBD</i>	The Bottom Line: Leveraging Your Technology Dollars ★  <i>Steve Kossakowski, Kathy Malsbenden</i> <b>Th4-01</b>
Windsor 1 & 2	<b>Stages:</b> Accessing Curriculum & Alternate Assessment for Learners with Cognitive & Language Challenges ★   <i>Madalaine Pugliese</i> <b>Th1-02</b>	Monitor Student Educational Gains with <b>Stages Report Wizard</b> & Facilitate Smart Spending by Searching <b>Stages Software Charts</b> Online ★  <b>D<sup>3</sup></b> <i>Madalaine Pugliese</i> <b>Th2-02</b>	Pilot EasyIEP Software ★  <i>Keith Burke</i> <b>Th3-02</b>	Video on Demand in the Classroom - Research from NHPTV  <i>Kelly Clark</i> <i>Repeated W4-04</i> <b>Th4-02</b>
Wentworth	<b>Lunch is served from 11:00 a.m. to 1:30 p.m.</b>			
Balsam	Digital Imaging Across the Curriculum: Cameras, Scanners and Learning   <i>David Thornburg</i> <b>Th1-04</b>	Award-winning Technology for Hands-on Science <i>Dave Small, Pasco Scientific</i> <b>Th2-04</b>	Inquiry: Technology and the Art of Helping Students Ask Good Questions  <i>David Thornburg</i> <b>Th3-04</b>	EDUCATIONAL COPYRIGHT: What You CAN Do In the Classroom ★ <i>Stephen Shane</i> <b>Th4-04</b>
Hanover	Open Source Technology: Why Teachers Should Care  <i>Bryant Patten</i> <b>Th1-05</b>	How to Create a PodCast ★ <i>Gary Girolimon</i> <b>Th2-05</b>	No LCD Projector for Your Classroom? Who Needs One! ★ <i>Jay Godfrey</i> <b>Th3-05</b>	Internet Filtering and Library Automation on a Budget  <i>Bryant Patten</i> <b>Th4-05</b>
Windham	Come Learn About the Most Valuable FREE Educational Web Sites ★ <i>Eileen Barnett, Danielle Cannata</i> <b>Th1-06</b>	I Can See What You Hear!  <i>Suzanne Viani</i> <b>Th2-06</b>	*Hands-on Experience Using Tools in the <b>Stages Framework</b> (1:30- 3:30 p.m.)      *PSDC28W ★   <b>D<sup>3</sup></b> <i>Madalaine Pugliese</i>	
7 <sup>th</sup> Floor Lounge	Accessible IT in Education: Breaking Down Barriers  <i>Will Miller</i> <b>Th1-07</b>	Special Education - Analyzing Data for NCLB Progress and More ★ <b>D<sup>3</sup></b> <i>Richard Smith, Kathryn Whitaker</i> <i>Repeated W3-02</i> <b>Th2-07</b>	Using Technology with Study Skills Strategies for Struggling Readers  <i>Ken Elkind</i> <b>Th3-07</b>	Powerful Tools to Reduce Student Dependency on Adult Support ★   <i>Kathryn Whitaker, Richard Smith</i> <b>Th4-07</b>
Portsmouth	Speech to Text with Dragon Naturally Speaking  <i>Leo Benoit</i> <b>Th1-08</b>	Simple Solutions ★  <i>Jane Murray</i> <i>Repeated: W4-01</i> <b>Th2-08</b>	Free Images, Tools, Lessons and Tutorials for K-12 Classrooms <i>Denise MacDevette</i> <b>Th3-08</b>	Creating Assistive Technology Solutions in the Classroom in Minutes  <i>Therese Willkom</i> <b>Th4-08</b>
Room 150	myReader - World's First Ever Auto Reader for the Visually Impaired  <i>Rich Sundermier, Humanware</i> <b>Th1-09</b>	e-Portfolios: Meeting the New Digital Portfolio Requirement of ED 604 ★   <i>Matt Oquist, Steve Kossakowski</i> <b>Th2-09</b>	Exploring the Possibilities of Site@School  <i>Edward Lawson</i> <b>Th3-09</b>	Early and Struggling Writers Find the Right Words With Clicker 5  <i>Deborah Barrows</i> <i>Repeated: T2-09</i> <b>Th4-09</b>

\*Additional Cost and Advance Registration Required

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 *D*<sup>3</sup> = Data Driven Decisions  
 = Keynote Speaker   
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Bristol Destek	<i>Cyber Café - Surf the Net, Check Your E-mail, and Share Your Experiences</i>							
Room	Session Th1 ~ 10:30		Session Th2 ~ 12:00		Session Th3 ~ 1:30		Session Th4 ~ 3:00	
Amherst	To Be Determined <span style="float: right;"><b>Th1-10</b></span>		To Be Determined <span style="float: right;"><b>Th2-10</b></span>		To Be Determined <span style="float: right;"><b>Th3-10</b></span>		To Be Determined <span style="float: right;"><b>Th4-10</b></span>	
<b>Bedford Single Source Group &amp; TANDBERG</b>	Round Table Workshop on Availability of Educational Grants <i>Donna Sherrouse</i> <span style="float: right;"><b>Th1-11</b></span>		Virtual Field Trip (topic TBA) <i>George Wiley</i> <span style="float: right;"><b>Th2-11</b></span>		Real World Experience with Videoconference  <span style="float: right;"><b>Th3-11</b></span>		The Future of Videoconferencing  <i>Sean Spires</i> <span style="float: right;"><b>Th4-11</b></span>	
<b>Chesterfield Apple Computer</b>	The Latest and Greatest from Apple <i>Dan Delvecchio, Bob Trikakakis</i> <span style="float: right;"><b>Th1-12</b></span>		Enterprise Update for Servers and Storage in K-12 <i>Tom Bartlett</i> <span style="float: right;"><b>Th2-12</b></span>		PowerSchool 2005 <i>Don Francolino, PowerSchool</i> <span style="float: right;"><b>Th3-12</b></span>		Hands-on – Engaging Students with iLife '05  <i>Bob Trikakakis, Dan Delvecchio</i> <span style="float: right;"><b>Th4-12</b></span>	
<b>Hollis Scholastic, Inc.</b>	How to Turn Lives Around for Older, Struggling Readers!  <i>Scholastic Reading Specialist</i> <span style="float: right;"><b>Th1-13</b></span>		Revolutionary, New Products From Scholastic  <span style="float: right;"><b>Th2-13</b></span>		How to Turn Lives Around for Older, Struggling Readers!  <i>Scholastic Reading Specialist</i> <span style="float: right;"><b>Th3-13</b></span>		Reaching and Teaching Students through Differentiated Instruction in Reading and Math  <i>Andrew Kay, Tom Snyder Productions</i> <span style="float: right;"><b>Th4-13</b></span>	
<b>Northwood UNICOM</b>	OPERATION LOCKDOWN: Can Your Arsenal Protect Your Troops Against Intrusions? <span style="float: right;"><b>Th1-14</b></span>		Bringing Video Communication to Your Classroom and Desktop – We'll bring the lunch!  <i>UNICOM, TANDBERG, Microsoft, and Cisco</i> <span style="float: right;"><b>Th2-14</b></span>		Designing a Wireless Network <span style="float: right;"><b>Th3-14</b></span>		How do you spell RELIEF? U-N-I-C-O-M. Support When You Need it the Most <span style="float: right;"><b>Th4-14</b></span>	
<b>Webster RM Educational</b>	Transforming Teaching and Learning in the Classroom <i>Chris Tossell</i> <span style="float: right;"><b>Th1-15</b></span>		Bring Mathematics to Life With Interactive Technology and RM Math Framework Edition <i>Sue Scott-Mitchell</i> <span style="float: right;"><b>Th2-15</b></span>		Transforming Teaching and Learning in the Classroom <i>Chris Tossell</i> <span style="float: right;"><b>Th3-15</b></span>		Bring Mathematics to Life With Interactive Technology and RM Math Framework Edition <i>Sue Scott-Mitchell</i> <span style="float: right;"><b>Th4-15</b></span>	
<b>Room 151 NHPTV</b>	Make a Difference With Technology Solutions From NHPTV <i>Kelly Clark</i> <span style="float: right;"><b>Th1-16</b></span>		Get Wild...with Wildlife Journal, Jr. <i>Susan Adams</i> <span style="float: right;"><b>Th2-16</b></span>		Blast Off with JASON: Mysteries of Earth and Mars <i>Nancy Pearson</i> <span style="float: right;"><b>Th3-16</b></span>		<b>Th4-16</b>	
<b>Room 152 Power Glide Foreign Language</b>	Compelling Foreign Language Research and Innovations in Foreign Language Learning <i>Blain Washburn</i> <span style="float: right;"><b>Th1-17</b></span>		Compelling Foreign Language Research and Innovations in Foreign Language Learning <i>Blain Washburn</i> <span style="float: right;"><b>Th2-17</b></span>		Compelling Foreign Language Research and Innovations in Foreign Language Learning <i>Blain Washburn</i> <span style="float: right;"><b>Th3-17</b></span>		Compelling Foreign Language Research and Innovations in Foreign Language Learning <i>Blain Washburn</i> <span style="float: right;"><b>Th4-17</b></span>	
<b>Room 153 Video Hardware</b>	TriCaster - TV Studio in a Shoe Box  <i>Blaine Holm</i> <span style="float: right;"><b>Th1-18</b></span>		TriCaster - TV Studio in a Shoe Box  <i>Blaine Holm</i> <span style="float: right;"><b>Th2-18</b></span>		TriCaster - TV Studio in a Shoe Box  <i>Blaine Holm</i> <span style="float: right;"><b>Th3-18</b></span>		TriCaster - TV Studio in a Shoe Box  <i>Blaine Holm</i> <span style="float: right;"><b>Th4-18</b></span>	
<b>Room 154 Mayer-Johnson</b>	The World of Boardmaker: Creating Exciting Symbol-Adapted Instructional Materials  <i>Lisa Petit</i> <span style="float: right;"><b>Th1-19</b></span>		Integrating Boardmaker into the Classroom: Innovative Ideas for Classroom Success  <i>Lisa Petit</i> <span style="float: right;"><b>Th2-19</b></span>		DynaVox Series 4 Language Applications Tour  <i>Greg Weisel, DynaVox Systems</i> <span style="float: right;"><b>Th3-19</b></span>		The World of Boardmaker: Creating Exciting Symbol-Adapted Instructional Materials  <i>Lisa Petit</i> <span style="float: right;"><b>Th4-19</b></span>	